

(Used With Permission From LessonPlansPage.com)

Lesson Plan Title: Alphabet Photo Walk and Slide show

Concept / Topic To Teach: Practicing photography skills and Adobe Photoshop Elements Introduction

Standards Addressed:

Storytelling Skills Below are brief definition excerpts from Chapter 4 — "Storying Around for 21st Century Skills" — of DigiTales: the Art of Telling Digital Stories. The following skills have been identified and cross-referenced with National Standards, NETS-S, and 21st Century Skills.

1. Cognitive Apprenticeship — practicing real-world work of digital communication
2. Creativity and Inventive Thinking — creating multi-sensory experiences for others
3. Higher Order Thinking Skills (HOTS) — going beyond existing information to add personal meaning and understanding
4. Enduring Understanding — by telling the story of what you know and understand for others, authors deepen their own self-meaning of the topic
5. Visual Literacy — using images to show, not tell, the narrative story
6. Technical Literacy — mastering the craftsmanship of applying the technology tools to create powerful communication, not to just use the tools, but to mix and dance the media into illuminated understandings
7. Multiple Intelligences and Learning Styles — addressing not only the opportunity for students to use their preferred mode of learning and thinking, but also enabling them to practice the effective use of all modalities
8. Teaming and Collaboration — growing skills through practiced opportunities to co-produce group projects
9. Project Management Mentality — Melvin Levin's challenge for students to practice time management of complex, involved tasks to successfully meet deadlines modeling real-world tasks
10. Exploring Affinity — Melvin Levin's findings that when students create meaningful, engaged work, they discover themselves as successful learners.

General Goal(s):

- 👉 Improve Photography Skills and develop an eye for creative photographs
- 👉 Introduction to Adobe Photoshop Elements.

Specific Objectives:

- 👉 Learn how to download and organize images and create a simple slide show in Adobe Photoshop Elements.
- 👉 Develop an eye for creative photographs
- 👉 Practice the photographic techniques discussed in class

Required Materials: Digital cameras, note card with the alphabet written on it, computers, Adobe Photoshop Elements

Anticipatory Set (Lead-In): <http://www.butterflyalphabet.com/main/index.php>

Step-By-Step Procedures:

Alphabet Partner Project

Photography Assignment: With a partner you will find and photograph at least one examples of each letter in the alphabet using natural or man made structures. You can not use written letters. Multiple examples of the same letter are a bonus but make sure you get every letter.

Remember to try to use the Rule of Thirds and other photographic techniques we have discussed.

A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | U | V | W | X | Y | Z

Computer Assignment:

- 👉 Using Adobe Photoshop Elements, download all your images to your folder on the computer.
- 👉 Create tags – Alphabet
- 👉 Delete the bad photographs
- 👉 Try checking out the properties for some of your images to learn more about how the camera settings you used affected your images

As a group of four, have each group member pick six - eight letters they will prepare for your alphabet slide show. Make sure to limit yourself to only these letters so you can complete the task quickly. Use the tutorials to learn how to make basic edits and a simple slide show. Each member should share their letters with the others through a folder on the server or a USB drive. That way everyone can practice making a slide show with the entire alphabet. Then turn in the slide show in .WMV (High quality 800x600) file format. Name the file: lastname_alphabet.wmv

Plan For Independent Practice:

Where I am From Project

Closure (Reflect Anticipatory Set):

Watch one slide show from each group. Let group share thoughts. Let others give compliments.

Assessment Based On Objectives:

Completed slideshow. Images in slideshow showed evidence of understanding of the rule of thirds.

Adaptations (For Students With Learning Disabilities):

Student works with partner on the computer section

Extensions (For Gifted Students):

Create a collage of images from the Pike Place Market

Possible Connections To Other Subjects:

Alphabet in another language